Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| …  First I choose a student from school so that I can have an interview with him. Then I choose a topic that will be discussed. Finally, I started recorde our discussion. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| ...  In my podcast, I use my phone to record my voice and we discuss using games to teach speaking skill. During the discussion, I had to change my phone to have a good quality of voice. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| ..  After finishing my podcast, I listened to it twice to make sure that no mistakes was made during the recording like uses of language and grammar so that I can make a feedback for myself. |

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| …  I have faced one challenge which is lack of motivation with a student who I had an interview with. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| ...  I took a lot of time to edit my work because I had to choose two tones and I faced a problem when I added it to the podcast. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..  After finishing my podcast I faced a problem with exporting the file to MP3 because my laptop does not have enough space to safe my work. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| …  To overcome challenge one, I gave the student motivation to do this work with my. I told him |

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| the benefits of doing that and what he can learn from this experience. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| ...  In challenge two, I asked my brother to help me to choose a tone and give me an opinion about the right place for each tone. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| ..  I have to get rid of files that I don't need any more. So, I can make a space to save my work. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  This type of learning is very useful for students and teachers because they can record their voice when they explain any lesson or make an enjoyable session to the students. So, students can listen to it anytime and anyplace. It isn't any challenge for me. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| ...  It is a good way of learning, because students will use their emotion and imagination to create digital output and make beautiful podcasting. I might face a problem with it because I have to go deep in my emotions and my imagination to create a perfect podcast that no one has done before. |

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| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| ..  Teachers use podcasts to explain lessons for students so that is why it required a student's-centered learning approach. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| …  Podcasts are a part of technology and its new version of learning. Moreover students will understand the lesson if the teacher uses this version because they can refer to it if they face any problem. I may face problems with it because it is a part of technology so, it required internet to do it. |